EOPS Impact Study 2.0 Highlights

The California Community Colleges Extended Opportunities Programs and Services (EOPS) helps students with economic, social, and educational disadvantages persist and complete.

Each California Community College can leverage this state-funded program to provide comprehensive support that meets eligible students' academic and nonacademic needs so they reach their educational and career goals. Flexible in its approach, services can include counseling, advising, tutoring, financial assistance, and connection to other campus resources. EOPS has grown significantly since its start in 1992 – serving over 100,000 students across 115 colleges with a $20 million budget in 2020.

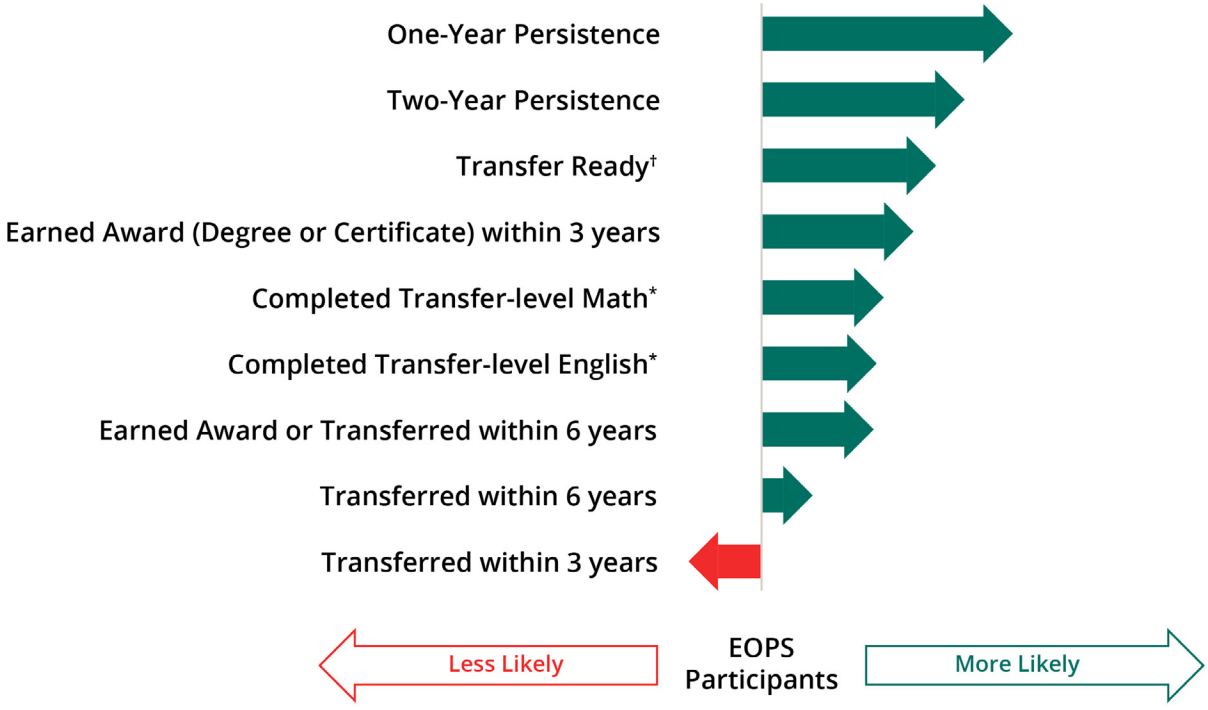
EOPS Impact Study 2.0

Following up on our **2012 report** showing the positive impacts of EOPS participation, this latest RP Group study provides an updated look at EOPS students' experiences and outcomes.

Part 1 (Fall 2021) investigated who participated in EOPS over a recent 10-year period (fall 2010 through spring 2019) and how their involvement impacted several metrics – including those called out in the **California Community Colleges' Vision for Success**.

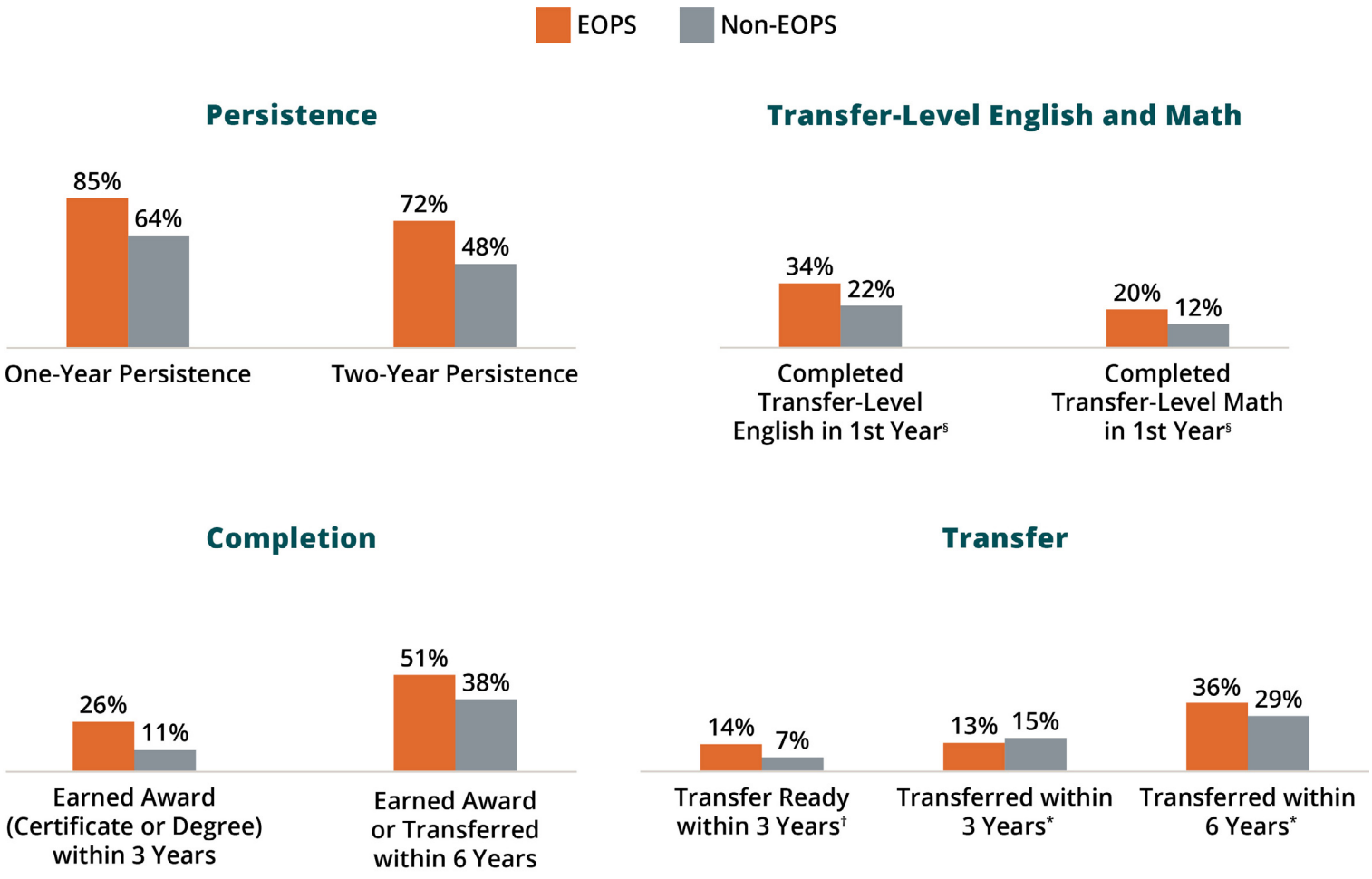
Part 2 (Spring 2022) will delve into what aspects of the program lead to educational improvements for participants through student and practitioner focus groups and interviews.

Ten years later, EOPS continues to improve most participant outcomes compared to non-EOPS peers.



*Completion within one year of enrollment
†Earned 60+ units, completed transfer-level English and math, and earned a 2.0 GPA or higher

Rigorous analysis suggests that, compared to their non-participating peers, EOPS students are more likely to complete transfer-level math and English, earn higher GPAs and more units in their first year, stay in school, and earn college credentials. At the same time, this research signals that helping students complete transfer offers an area of opportunity.



†Earned 60+ units, completed transfer-level English and math, and earned a 2.0 GPA or higher

*For students who indicated transfer as their educational goal

§Running this analysis only with later cohorts (2016-2019) to capture some of the possible impacts of early implementation of AB 705 revealed similar results. However, to capture the full impact, we will be paying close attention to this effect in the future.

For more information...

For more information on the project including a full technical report on Part 1 of the study, visit the **EOPS Impact Study webpage**.